



Testing Facility: Doctor's Office

Office email for reports

FINDINGS

PATIENT CODE Patient 5000

Sex: F Age: 60.7

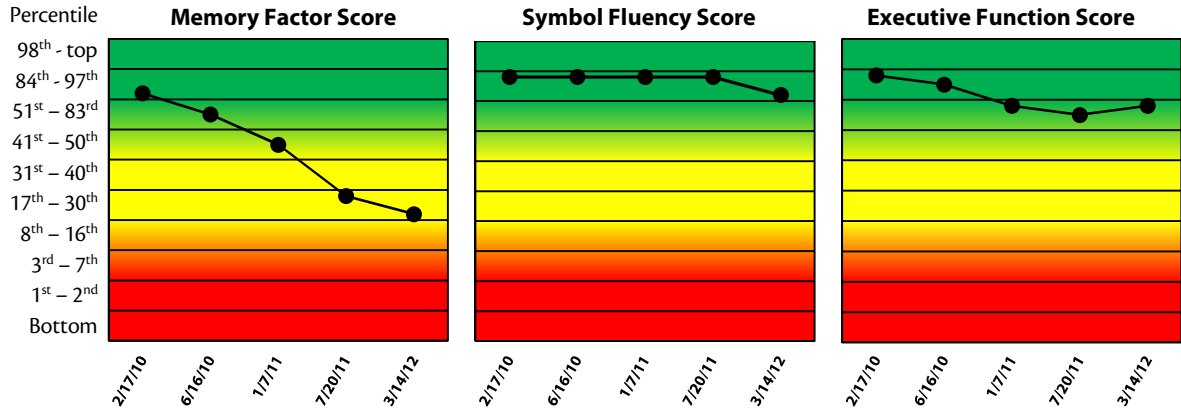
TEST LANGUAGE English

SESSION DATES 2/17/2010 6/16/2010 1/7/2011 7/20/2011 3/14/2012

This person's overall cognitive function score is very low for her age and education.

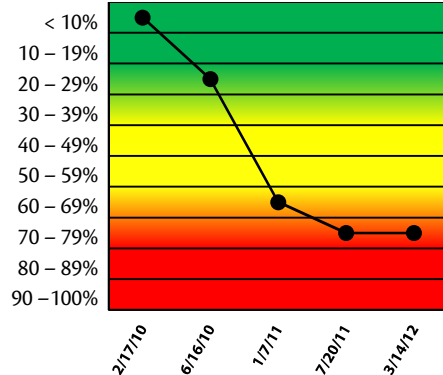
- The Memory factor score (acquisition and short-term retention) indicated a probable impairment. The Fluency factor score (language and clock symbol fluency) indicated high functioning. The Executive Functions score (abilities to organize, respond quickly, and inhibit incorrect responses) indicated normal functioning.

Cognitive Scores Relative to Norm (z scores for similar Education Level)



PROBABILITY OF MCI

70-79 %



PREDICTION

Screen predicts that if this person were given a full neuropsychological evaluation, the likelihood of an MCI classification would be high (greater than 70%). (This estimate is much greater than expected with normal aging.)

Mild Cognitive Impairment refers to a degree of cognitive decline that is in-between the cognitive changes associated with normal aging and those associated with clinical features of dementia.

OTHER FACTORS

- Depression Scale: Depression can cause or be confused with cognitive impairments or subjective memory deficits. This person answered 3 of the 10 depression scale questions in the symptomatic direction, an improvement from all earlier testing sessions. Medications: Attention to the effects of medication interactions upon cognition is always advised.

RECOMMENDATIONS

- Follow-up testing in three months is recommended to track changes in memory. Further medical/neurological evaluation appears currently appropriate. Provision of memory loss support resources may be useful.

**Testing Facility:
Doctor's Office**
Doctor's Name
**PATIENT CODE
Patient 5000**
PERSONAL INFORMATION

- She reports 14 years of formal education.

**Sex: F
Age: 60.7**
DISCUSSION OF FINDINGS
**TEST LANGUAGE
English**

- She shows a probable impairment in memory. This impairment in short-term memory might be apparent to those closest to her and most evident in the form of a reduced ability to learn new information, keep track of appointments, or benefit from reminders. Change over time (longitudinal scores) will help clarify the seriousness of this impairment.
- These test results suggest a possible mild depression or anxiety, since she answered 3 of the 10 depression scale items in the symptomatic direction. This is a significant improvement from her initial testing, in which she answered 7 of the 10 depression scale questions in the symptomatic direction. Further, all three of her answers today reflect concern about cognitive functioning, suggesting insight into her steady memory decline rather than depression.
- Answers associated with depression, when cognitive abilities are normal, were:
 - 'Do you have trouble concentrating?'
 - 'Is your mind as clear as it used to be?' (Answered No)
 - 'Do you feel you have more problems with memory than most?'
- She reports currently taking an anti-depressant.

Longitudinal Scores

TestDate	Memory*	Fluency*	Executive Functions*	Depression**
3/14/2012	-0.88	1.25	0.87	3
7/20/2011	-0.56	1.81	0.57	5
1/7/2011	-0.15	1.98	0.99	6
6/16/2010	0.66	1.96	1.51	6
2/17/2010	1.12	1.85	1.87	7

*Z-Score (an expression of the Standard Deviation from Average for similar education level).

** Number of answers associated with depression on a 10 question scale.

This is a case of a female patient with reported depression who appeared unimpaired at her first testing. We recommended that she return in 6 months, to track changes in depression. We continued to recommend testing in 6 months and observed gradual continued memory decline despite less depression. The report shows that her symbol fluency, usually the last domain to give out with impending Alzheimer's, has remained relatively unimpaired and stable.

Tests results for this report were analyzed, interpreted and scored by a qualified healthcare professional. This report is neither intended nor approved as a stand-alone clinical diagnostic instrument. Its purpose is to screen for the need to perform further professional tests which might be prescribed by the clinician to determine specific medical diagnosis. The treating clinician, not Screen, Inc., has sole responsibility for interpretation of test results and clinical data, clinical decision making, integration of patient data, treatment planning and all other aspects of a comprehensive diagnosis.

Mild Cognitive Impairment refers to a level of impairment in-between normal aging and the fully developed clinical features of dementia. These declines in memory and executive functions may occur up to 7 and 3 years prior to Alzheimer's diagnosis, respectively. Since patients' cognitive functioning can change over time for many reasons, repeated (longitudinal) testing is advised. The percentiles in the cognitive score tables correspond to standardized z-scores for people in the same education group, color-coded as follows: Greens: z greater than or equal to 2.0; z between 1.99 and 1.00; z between 0.99 and 0.00 (average). Yellows: z between -0.01 and -0.25; -0.26 to -0.50; -0.51 to -1.00; -1.01 to -1.50. Reds: z between -1.51 and -2.00; -2.01 to -3.00; less than -3.00